"I AM WAITING FOR THE LOST MUSIC TO SOUND AGAIN IN A NEW REBIRTH OF WONDER." - LAWRENCE FERLINGHETTI

SEVENLANESHIGH

SCHOOL OROHESTRAS

2021-2022

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# **ORCHESTRA HANDBOOK**

# 2021-2022

A handbook for the orchestra at:

#### Seven Lakes High School

9251 South Fry Road Katy, Texas 77494 Orchestra Office: 281.237.2923 http://www.sevenlakesorchestras.org

#### **TEACHING STAFF AND ADMINISTRATION**

Orchestra Faculty: Desirée Overree and Sean Carlton Band Faculty: John Mays, Jamie McDonald, James Vinson Choir Faculty: Klint Jordan and Elizabeth Tait Theater Faculty: Joshua Heerssen and Julia Carrington KISD Executive Director of Secondary Music: Damon Archer KISD Assistant Director of Secondary Music: Susan Chiboroski, Lakeisha McGowan KISD Music Department Secretary: Cynthia Tabor KISD Financial Secretary: Kerrie Smith KISD Private Lesson Secretary: Laura Bich

### SLHS ORCHESTRA STUDENT LEADERSHIP TEAM

President: April Feng Vice-President: Joshua George Secretary/Historian: Sarah Clarridge Head Librarians: Joy Park, Jasmine Wang Librarians: Daniel Jang, Benz Le, Kyle Nobles, Danielle Okuseinde, Alice Xu Logistics Team: Arushi Suji, Chair; Mukund Maini Public Relations Team: Derek Chen, Chair; Sadhana Balasubramanian, Adil Siddiqui Freshmen Representative: to be elected Fall semester

Cover art provided by April Feng and Joshua George

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Both the KISD Course Fees and Activity Fees should be paid by Friday, September 17<sup>th</sup>, 2021.

If you are a using a school instrument (cello/bass), those fees and forms are due **Friday, September 17**<sup>th</sup>, **2021.** 

#### PROGRAM STRUCTURE

The Seven Lakes Orchestras are divided into six string orchestras. The size of the total group has prohibited us from meeting together on a daily basis. Just as there are different levels in other subject areas, it is also necessary to have different levels within the Orchestra program. All orchestras are equally important performing organizations. The orchestras are Sinfonia, Cambiata, Lyrica, Philharmonia 7, Philharmonia 2, and Camerata. From time to time, these orchestras combine to form larger ensembles.

- **Camerata** is comprised of students who are experiencing high school orchestra for the first time, or students needing reinforcement in fundamental reading and performance skills. Camerata will be combined with other ensembles for much of the school year. The ensemble may participate in UIL Concert and Sight-Reading Evaluation, and students are encouraged to participate in UIL Solo and Ensemble Contest. No audition is required for membership in this ensemble.
- *Philharmonia 2 and 7* are auditioned ensembles comprised of students who have demonstrated advancing skills of proficiency on their instrument. Students from this ensemble are encouraged to participate in UIL Solo and Ensemble Contest. Students are required to participate in UIL Concert and Sight-Reading Evaluation.
- Lyrica is an auditioned ensemble comprised of advanced students developing their sight-reading and intonation skills. Students from this ensemble are encouraged to audition for Region and are required to participate in UIL Solo and Ensemble Contest. Students are also required to participate in UIL Concert and Sight-Reading Evaluation.
- **Cambiata** is an auditioned ensemble comprised of students with well-developed tone production, excellent proficiency in intonation and rhythm, and a good academic record. Students are required to participate in both UIL Concert and Sight-Reading Evaluations and in UIL Solo and Ensemble Contest. Students have an additional 2-hour rehearsal after school. This ensemble is the non-varsity string ensemble but is one-half of our varsity-level **Symphony** Orchestra.
- *Sinfonia* is the varsity string ensemble. Students in this orchestra are advanced musicians who have strong proficiency skills and a good academic record. The ensemble competes at both UIL Concert and Sight-Reading Evaluations. Students are required to participate in the TMEA All-Region Orchestra Audition process and are required to enter the UIL Solo and Ensemble Contest. Members are required to attend a rehearsal on Monday evening from 5:30p to 7:30p throughout the school year and are one-half of the **Symphony** Orchestra.
- The *Symphony Orchestra* is comprised of the string players from *Cambiata* and *Sinfonia* Orchestras. Together, with selected Wind Symphony students, they will perform advanced literature in preparation for UIL Concert and Sight-Reading and Honor Orchestra Competition. Students are required to perform at Symphony concerts throughout the year and at UIL Concert and Sight-Reading Evaluations. Rehearsals for this ensemble are on Monday nights from 5:30 to 7:30p, and on other selected days throughout the school year.

#### AUDITIONS AND PLACEMENT

Placement into the orchestras is by audition during the previous spring semester, consisting of a student-selected work and scales chosen by your conductor, and director recommendation. In addition to the audition, citizenship, effort, and conduct are large factors in your conductor's final decision in determining personnel.

All students in Cambiata and Sinfonia will participate in the Symphony Orchestra (Full Orchestra) throughout the school year. The Symphony Orchestra will perform at the annual Holiday Extravaganza in December during the Fall semester. The Symphony will perform and compete several times in the spring.

#### SEVEN LAKES ORCHESTRA MISSION STATEMENT

The Seven Lakes High School Orchestra Program goals include increasing the standard of excellence and the level of difficulty in musical performances each year, increasing the numbers of students involved in the orchestra program, and working toward a more unified organization. Additionally, the Seven Lakes Orchestras encourage each student to be an effective communicator, academically prepared, a leader, a responsible citizen, and a productive and continuous learner in the "Portrait of a Katy ISD graduate." Finally, in line with Katy ISD's Five-District Goals, the orchestra program encourages student growth and success, a safe and orderly learning and working environment, community engagement, effective and efficient operations, and organizational improvement.

#### GOALS

The Seven Lakes Orchestra has a tradition of excellence as well as continuous improvement. This would not be possible without the practice of regular self-examination by the faculty. Each year we focus on two major goals; one is a character goal and the second is a technical goal.

Since our opening, the Seven Lakes Orchestras have consistently been large but with each member contributing to the whole. Our theme, "New Beginnings," is exemplified by a quote from Lawrence Ferlinghetti: "I am for the lost music to sound again in a new rebirth of wonder."

#### Previous Years' Technical Goals

05-06: perfect tuning, basic bow technique increasing potential through teamwork, tone production 06-07: 07-08: advanced bow technique 08-09: efficient rehearsal technique 09-10: terminology and theory master musicianship and communication 10-11: 11-12: efficient rehearsal technique and tone production 12-13: developing musicianship 13-14: improving and advancing left hand technique 14-15: improving sight-reading and rhythmic skills 15-16: tone production and musical movement 16-17: perfect tuning and aural skills 17-18: improving classroom and rehearsal etiquette

- 18-19: developing sight-reading and rhythmic skills
- 19-20: developing and integrating technology into daily practice; practicing mindfulness
- 21-22: refining and enhancing ensemble skills.

#### **CLASSROOM MATERIALS**

- Instrument in good, working condition.
- 1" black binder with index tabs, 5 index tabs, notebook paper, pencil/highlighter
- Standalone tuner or tuning app on smartphone
- Device for recording assessments

#### MUSIC

All music performed by the Seven Lakes Orchestra is provided by the school district or booster club. The student usually provides music used for extra-curricular purposes. When originals are used, they will remain the property of the Seven Lakes Orchestra. Students are expected to take good care of the music. Markings should be made in soft, lead pencil. Originals will be collected during the first class following a performance. If photocopied music is used, it needs to be kept in a black three-ring binder, provided by the student. Students are required to have index tabs clearly labeled. The school provides only one copy of the music. Any extra copies need to be paid for by the student. After each performance, these photocopies will be destroyed.

Each student is expected to have his or her own personal copy of the music at every class and/or rehearsal. Even when a stand partner's copy of the music is being used, each student needs their personal copy of the music to make markings. Do not assume that if your stand partner's music is marked, yours will be as well. Furthermore, don't assume that you will remember them next time. Everyone needs to mark his or her music. From time to time, there will be an unannounced grade given for this.

Additionally, students auditioning for TMEA events must own original copies of the etude books. Students competing for UIL Solo and Ensemble Contest must submit originals scores of the work(s) that they are performing.

#### STATEMENT OF STUDENT ASSESSMENT

In order to succeed in the orchestra, a student should demonstrate two things:

- A willingness to improve their musical skills, and
- A work ethic that will improve the orchestra team.

It would not be fair to assess a student's progress based solely upon playing abilities. Those born with higher natural skills would have an unfair advantage over those who really have to work hard at playing their instrument. Instead, several things can come into account, including:

- An improvement in overall performance skills,
- Being on time to class and rehearsals,

- Attitude toward other students as well as the conductors,
- Willingness to accept comments that are designed to help,
- Willingness to help with daily functions of the orchestra, and
- A spirit that is positive toward the image of the orchestra program.

#### AFTER SCHOOL SECTIONALS AND REHEARSALS

Each section within each orchestra plays a different part with unique technical and rhythmic demands. To address these instrumental and individual differences, sections rehearse after school. Sectionals will be held almost every week, with each section choosing the day and time slot that best fits their schedule. Think of this as a **bonus**, free, small group lesson! All students should plan to be at these rehearsals. Members of the Philharmonia Orchestras may have in-class sectionals. Members of Lyrica, Cambiata, and Sinfonia Orchestras are required to attend after school sectionals; these start the second week of school.

Since the Seven Lakes Orchestras meet during six separate class periods each day, it will be essential that we have regular evening rehearsals outside the school day. These rehearsals are the only time where we can rehearse as a full group in order to prepare for combined concerts. These required rehearsals usually occur on Monday evenings from 5:30 to 7:30p and are a large part of your grade. Please plan to attend all of them and to arrive well before the start time so that you can tune and warm up. Students who are not ready to play at 5:30p will lose points in their grade - *three points per minute late.* 

To make last minute adjustments and preparations for concerts, specific orchestras will have scheduled dress rehearsals. While it is not necessary to wear uniforms to these rehearsals, a final run-through of the music will be a large part of this time. Again, these are required functions and a double minor grade.

Grades are assessed for attendance at after school rehearsals. Students are still required to submit the Absence Notification Form two weeks ahead of time. However, excessive absences will impact the concert grade (double major grade). One unexcused absence will deduct 10 points from the concert grade. Two unexcused absences will deduct 20 points from the concert grade. Three unexcused absences will exclude the student from the performance, with no opportunity for a make-up assignment.

#### ATTENDANCE

Orchestra activities are planned so that the least number of activities will conflict. All students are encouraged to participate in as many activities as they wish, but at the same time, orchestra members are expected to participate in all orchestra sectionals, rehearsals, and performances, remembering that a grade is given for each event.

IMPORTANT: In the event of any conflict, the student has the responsibility of submitting a signed form from a parent or the appropriate teacher or sponsor stating the reason for the conflict. These forms are the Charms website and have been uploaded to Canvas, our Learning Delivery System. Forms that have not been submitted prior to two weeks before the orchestra event may not be considered; points may be deducted. Rescheduled or unexpected conflicts that occur within the two-week time frame will be considered according to its circumstances. The student must notify his/her conductor of the conflict by presenting the signed form <u>as soon</u> <u>as possible.</u> This form does not automatically excuse an absence. Each case will be considered individually and privately according to its circumstances. **Students that miss three rehearsals or sectionals within a given concert period will be excluded from playing the concert due to excessive absences. Those that fall into this category will be given a zero for the Concert grade, with no opportunity for a make-up assignment.** 

For concerts, only excused absences will be allowed to be made up. It is the student's responsibility to obtain the makeup assignment. Last minute excuses cause problems in scheduling and may not be excused. The only exception would be a student illness or death in the family. Not having a ride to an orchestra function does not qualify a student for an excused absence. If this occurs, please try to get a ride from another student. As a last resort, call the orchestra office to inform us. Please make efforts to ensure that you have reliable prearranged transportation to all activities. *Note: an unexcused absence from a performance will result in the lowering of at least a letter grade for the six weeks*.

Sectional and rehearsal absences are the responsibility of the student and must be communicated to their Director.

Should a child miss any class because of an orchestra absence (i.e., field trip or extracurricular activity), then those assignments done in class are due at the next class meeting. Work assigned prior to the absence(s) is due on the first return day, including tests.

The attendance guidelines do not apply to social events.

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#### GRADES

Katy ISD uses Home Access Center. Both students and parents can access grades for every class at any point in time. Students will be awarded points based upon the scale below. At the end of each six weeks grading period, points awarded can be divided into the points available to compute the average.

<u>ACTIVITY</u>	<b>PERCENTAGE</b>	
Major Grades	50%	
This includes performances (double	rades), both playing and written tests, and stage set-up crew.	
Minor Grades	35%	
This includes minor playing and wri and TMEA preparation grades.	en quizzes (announced and unannounced), sectionals and rehearsal	s, UIL
Other Grades	15%	

Late work will be accepted for Major Grades, but with a 20-point deduction for each day it is late. The Orchestra program will accept late Minor Grades with a 10-point deduction for each day it is late; sectionals, rehearsals, and pop quizzes will not be accepted late. The Fine Arts Department policy is that late work for Other Grades is not accepted. The lowest Other Grade per six weeks will be dropped.

Extra credit is always available. Attendance at a professional-level performance such as a professional opera, orchestra, or other symphonic performance will earn you three points on your six weeks average. Attendance at a college-level concert or performance will earn you two extra credit points. Attendance at a high school event such as a local high school's orchestra concert or musical will earn you one point. There is a maximum of six points (extra credit) per six weeks. Students must turn in the ticket and program from the performance in order to receive extra credit points.

#### QUIZZES, TESTS, AND EXAMS

Quizzes may be written or performance grades and are generally assigned 3 to 5 days before the due date. They may be announced or unannounced (i.e., pop quiz).

Tests will consist of an assigned excerpt from the orchestral repertoire of the upcoming concert, or a solo assigned by your conductor. Tests will generally be given every other week. Additionally, written tests may be administered. Performance assessments are usually pre-recorded and graded outside of class time.

Tests will be accepted by only one method: through upload through Canvas. Students may access Canvas using a computer, or the app on their smartphone or tablet. Students may upload their performance test grades using the recording device on a phone or tablet, or via computer. Students that do not have access to a smartphone, tablet, or computer with recording capability should contact their director immediately.

#### Grades sent through email will not be accepted.

At the directors' discretion, students may be asked to memorize and perform small portions of their repertoire for a grade. This is to ensure that the necessary time is being invested on sections of music that may be difficult to learn individually, or to put together as an orchestra. Students will have advance notice of these tests or quizzes.

Semester exams can be regarded as more important since they will be broader in scope, thus weighing more in the grade averaging process. Semester exams are designed to measure the independent and cooperative musical thought processes and abilities of the student. Accordingly, in many cases, the semester and final exams may be independent projects. In other words, class time will not be used to specifically review the exam; however, students should feel free to ask specific questions regarding the exam. In most years, the first semester final exam involves the performance of an ensemble (Camerata Orchestra members may perform literature and scales selected by their director), and the second semester final exam involves the performance of a solo. Ensembles will be determined by your conductor and will rehearse during class periods.

Seven Lakes High School's retest policy states that students who fail a test grade (only) will be allowed to retest for a higher grade. The policy states:

- If a student makes a failing grade on any assignment in the major grading category, the student is allowed to retest or redo the test or assignment for a maximum grade of 70%.
- The 2 grades are averaged together to arrive at the final grade.
- The new test or assignment may be different from the original.
- Student should have no 0's in grade book for current grading period.

- Student must attend a tutorial session before a retest.
- Retest/redo must occur before next major test/project.
- PLC will determine the days and locations for retesting and provide a monitor teacher for written tests.

#### ELIGIBILITY

Senate Bill 1 mandates that students who participate in extracurricular activities such as contests and field trips must receive a grade of no less than 70 in each of their classes. Grades will be checked at the end of each six weeks grading period. At that time, any student who fails a class will not participate in any field trip or contest for the next three-week period. After three weeks, grades for these students will be checked again. If the student is passing ALL classes at that time, they will become eligible at 2:35pm seven days after the grades are checked. If all grades are not passing at the three-week progress report time, the student remains ineligible for the remainder of the six weeks. (KISD has approved a list of advanced placement classes that are exempt from this eligibility rule.)

Unless an admission fee is charged, all concerts fall under the category of curricular activities (part of the course requirement) and are not subject to eligibility requirements. The following activities are considered extracurricular, and eligibility becomes an issue: Masterworks concerts, school musical, events associated with the All-State Orchestra Process (i.e., Region, Area, or State), and UIL Solo & Ensemble Contest. UIL Concert and Sight-Reading Evaluation is excluded from the "no pass-no play" rule (passed in April 2020).

It is very important that each student maintains passing grades in all classes in addition to orchestra. Most orchestra activities are curricular. However, any student who is not passing any class may not participate in any extra-curricular activity of the orchestra during that six-week period. To maintain eligibility, students who participate in extracurricular activities must not have any report card grade recorded as "I" (Incomplete). An "I" on a report card or progress report has the same impact on eligibility as an "F."

If you are having trouble passing a class, please notify your teacher. Don't be afraid or embarrassed to ask for help. Seven Lakes faculty and students strive to help each other succeed.

We expect each member of the Seven Lakes Orchestra to do all work necessary to pass all classes. A reminder - your grades in <u>all</u> your classes help determine your placement in orchestra.

Additionally, many students and parents are unaware of the "10-Day Rule" which limits extracurricular absences to a total of ten days. Under this rule, students may miss a maximum of ten days in each class period, per academic year.

#### INDEPENDENT PRACTICE

Individual home practice is an integral part of any musician's learning process. It is very important to the state of the orchestra that effort is being made by each student to be responsible for learning individual parts outside of the classroom. Ideally, class meetings and rehearsals are not to be used as a practice session, but as time for working out ensemble concerns.

The Seven Lakes Orchestra is a great orchestra because of the quality teaching you have received in the early years of your musical education. It becomes a superior orchestra when all members put hard work into it. Just as any other class, if there is a problem in the music that you cannot handle, please talk to your conductor.

#### **PRIVATE LESSONS**

In a program this large, it is impossible for teachers to meet the individual needs of each student. With private lessons, participating students can have the luxury of extra help on a one-to-one basis. Students desiring private lesson instruction must complete a student application, available from the director, and return it to the director.

Lesson costs vary according to a fee structure determined by the Fine Arts Department of Katy ISD, per half hour lesson, where:

Level 1 = \$19Level 2 = \$21Level 3 = \$23Level 4 = \$25Applications and further information can be obtained from the orchestra office. Lesson slots andtimes are honored on a first-come, first-served basis. It would be to your benefit to register early, astime slots and studios fill early.

It is important that the student/parent obtain all contact information from the instructor (phone, email, etc.) in the event a lesson must be missed. Unexcused absences from lessons will be charged the full lesson price.

In addition, private lessons are available through qualified personnel in the Greater Houston area, and from area music studios. Consider enhancing your child's musical progress by seeking out a qualified private teacher.

The Seven Lakes Orchestra Parents Association is proud to offer scholarships for private students for students with financial need. Please see a Director for details.

#### **RULES AND EXPECATIONS**

Classroom rules are designed to be simple and easy to follow. They are effective in keeping order during classes and rehearsals only when each member of the orchestra chooses to follow them. They are:

- When the bell rings, be in your seat with your instrument ready to play and with your music notebook, pencil, and any other necessary equipment on your music stand. Everyone must have their equipment at their seat every day.
- Respect the property of other individuals. This includes instrument as well as music. You do not have permission to use anyone else's instruments or materials. Please do not assume that you do.
- No food, drink, or gum is allowed in the orchestra room.
- Follow instructions the first time.
- Be respectful to everyone in the room that includes when and how you talk.
- Disrespect to the director or adults will not be tolerated.
- The use of cell phones is not allowed in any rehearsal area.

Students are expected to abide by the classroom rules. Failure to do so will result in a Discipline Referral. Please check your Katy ISD Student Code of Handbook for further information.

#### CODE OF CONDUCT

Any organization is judged, in the eyes of others, by the actions of its individual members. Whenever you dress in an orchestra uniform or wear other orchestra identification (letter jacket, ork shirt, etc.), your actions reflect on the entire orchestra. ALWAYS conduct yourself in such ways that bring only CREDIT to yourself and your orchestra. ALWAYS conduct yourself with pride.

- Selected Performances If, as a member of the Seven Lakes Orchestras, you have earned a position in an honor group (Region Orchestra, All-State Orchestra, etc.), all Seven Lakes Orchestra rules, regulations and guidelines will apply to that function.
- *KISD Telecommunication Device Policy* Although KISD has mandated that students are allowed to use such devices, the Seven Lakes Orchestra policy is that upon entering the rehearsal space, these devices will be silent for the duration of the rehearsal. Students will put away these devices and their accessories before entering the rehearsal space. Teachers also have the right to prohibit use of devices at certain times or during designated activities (i.e., rehearsals, concerts, or clinicians) that occur during and after the school day.
- KISD Electronic Media Policy All students are expected to adhere to the Katy ISD Discipline Management Plan and Student Code of Conduct. In addition, sponsors and coaches of extracurricular activities, including but not limited to honor societies, Student Council, cheerleaders, dance teams, theatre art groups, choirs, interscholastic athletics, and marching band, may develop and enforce standards of behavior that are higher than the Katy ISD Discipline Management Plan and Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property. Students assigned to in-school suspension (ISS), out-of-school suspension (OSS), the District's disciplinary alternative education program (DAEP), or juvenile justice alternative education program (JJAEP) may not attend or participate in any school activity on or off campus during the period of the suspension or placement. This prohibition includes attending practice, sectionals, and rehearsals as well as participating in athletic competitions, concerts, etc. In some cases, these disciplinary consequences may result in the student being removed from office or prevent membership. Students suspended or placed in a DAEP or JJAEP are not allowed to participate in any activity until the day following the last day of the assignment. Students involved in extracurricular activities should review the guidelines for the specific organization to determine if there is any other impact related to a disciplinary consequence. Higher standards of conduct are expected of students representing the district's extracurricular activities which are considered a privilege. Students may be asked to sign a written contract agreeing to adhere to a higher standard of conduct as outlined by each individual group. Groups that will be affected will include, but not be limited to, cheerleaders, dance teams, athletes, National Honor Society, Student Council, and musical and theater groups. Any student member of an extracurricular organization or campus club (e.g. band/dance team/cheerleader/athlete/Student Council, etc.) representing themselves, or their organization, in an unfavorable, questionable or illegal manner through electronic media (i.e. Websites, personal home pages, blogs, text messages, chat rooms or similar Websites/files accessible through a server or Internet) or using electronic communication devices (i.e. camera phones, digital photos, electronic descriptions) in such a way as to bring discredit, dishonor, or disgrace on their organization or members of any other school organization including themselves will be subject to the disciplinary actions determined by appropriate school officials and/or organization sponsors/directors/coaches, including probation or dismissal from the organization.

#### **KISD RANDOM DRUG TESTING POLICY**

In May 2004, the Katy ISD Board of Trustees unanimously approved a policy to begin drug screening for students in grades 9 – 12 who participate in competitive after-school extracurricular activities, and/or drive a vehicle to and from school.

- At the time a student signs up to participate in a competitive after-school extracurricular activity or applies for a parking permit, a consent form will be provided for the student and parent to sign. Once the student signs and returns the consent form, his or her name is added to a database from which the names are chosen for weekly screening.
- If a student refuses to sign the drug screening consent form or refuses to take the screening when randomly selected, the student will be removed from the SLHS Orchestra program.
- Because the purpose of drug screening is to identify those students in need of assistance in dealing with drug and alcohol issues, students who test positive will not receive any disciplinary consequences. The only consequence is the loss of extracurricular privileges as explained in the following.
  - *First Offense* The student who tests positive in a random screening will be suspended from participating in any competitive after-school extracurricular practices, performances, competitions, and/or activities for a three-week period from the point of notification, just as with "No Pass, No Play." During this period, the student will undergo drug testing weekly. If the results of the weekly tests are negative, the student will be eligible to practice and participate in performances, competitions, and/or activities on the Monday following the end of the three-week suspension period. If the student has a second or subsequent positive result(s) in the weekly testing, the campus designee and a Student Assistance Program (SAP) coordinator will be notified to determine the frequency of additional testing and when the student can regain eligibility.
  - Second Offense The student who tests positive for a second time in a random screening will be suspended from all competitive after-school extracurricular practices, performances, competitions, and/or activities for a full six-week period. During this period, the student will undergo drug testing each week. If the results of these tests are negative, the student will be eligible to practice and participate in performances, competitions, and/or activities on the Monday following the end of the six-week suspension period. If the student has a second or subsequent positive result(s) in the weekly testing, the campus designee and an SAP coordinator will be notified to determine the frequency of additional testing and when the student can regain eligibility.
  - **Third Offense** The student who tests positive for the third time in a random screening will be suspended from all competitive after-school extracurricular activities for a period of one calendar year from the date of the confirmation of the third positive test.

#### UNIFORMS AND GARMENT BAGS

For all concerts, students will wear the appropriate uniform. Part of each performance grade will be based upon how you wear your uniform—neatness, alterations, cleanliness, etc. If there are any alterations needed to make your uniform look better, you may have them done provided that they are temporary alterations, and no fabric is cut- **AT ALL**! Students in the Symphony Orchestra (Cambiata and

Sinfonia) are also required to own an additional student-supplied uniform. This less formal attire is all black, with (at least ¾ sleeves and long skirt or pants). Please see MsO for any questions regarding this.

Informal uniforms will need to be purchased by the student. These will be available at the beginning of the school year. The cost per shirt is \$10.00. The formal uniforms are provided by the school district, except for tuxedo shirt, socks, hose, and shoes. Under no circumstance is anyone allowed to wear boots, tennis shoes, or sandals of any kind with the formal uniform. Students that are new to the program are required to purchase a Seven Lakes Orchestra Garment Bag.

Informal Uniform:	orchestra t-shirt, blue jeans
Formal uniform (gowns):	black dress and bra, black hose, and black dress shoes
Formal uniform (tuxes):	black tuxedos, black bow ties and cummerbunds, white tuxedo shirt, black socks, black dress shoes

#### INSTRUMENT MAINTENANCE AND INSURANCE

Students are required to own all accessories associated with their instrument. This includes a music stand for home practice, shoulder rests, rosin, roc-stops, polishing cloth, mute, replacement strings, pencil, highlighter, tuner, and a one-inch black binder with index tabs. Students are required to own and use an electronic tuner as well.

Cellists, bassists, pianists, and harpists may opt to use an instrument provided by the campus. These instruments require an \$80 maintenance fee that is made payable to Katy ISD. Students will be billed directly through Katy ISD.

Although it is not compulsory, instrument insurance is highly recommended. This may be available through your homeowner's policy.

#### FEES

Katy ISD has stipulated that a portion of the student activity fees will be paid directly to the district. This Course Fee is \$40 and will be paid through the online portal called Pay 'N Go. This portion covers transportation for field trips, publication costs, and some supplies.

The remainder of the fees will be paid to our boosters, the Seven Lakes Orchestra Parents Association, also known as SLOPA. The remaining **\$120 Activity Fee** consists of the formal uniform maintenance fee (\$25)\*, clinician fees (\$50), supplies (\$30), t-shirt (\$10), bank assessment fees (\$5)\*\*. Finally, new students will purchase the **Seven Lakes Orchestra garment bag (\$30).** Students purchasing the garment bag will not need to purchase again; this should be kept for their 4 years at SLHS.

\*This applies to the district-issued, formal uniform.

\*\*As part of the Informal Uniform, the **Orchestra Shirt needs to be purchased for \$10.00.** Additional shirts for family members and supporters are also available.

Families in need of financial assistance may contact the director if they have special needs. SLOPA has a scholarship program which is available to those families that demonstrate need.

#### SEVEN LAKES ORCHESTRA PARENTS ASSOCIATION

The Seven Lakes Orchestras are supported by their booster club, the Seven Lakes Orchestra Parents Association. Board Members meet monthly beginning in the fall semester. Meetings will take place on the following dates in the Seven Lakes Orchestra Room. The purpose of these meetings is to organize volunteers and fundraising, and communicate these arrangements for orchestra events such as chaperoning activities, uniforms, fund raising etc.

- Thursday, September 9, 2021 6:30p Ork Room
- Thursday, October 14, 2021 6:30p Ork Room
- Thursday, November 11, 2021 6:30p Ork Room
- Tuesday, December 14, 2021 6:30p Ork Room
- Tuesday, January 11, 2022
- Tuesday, February 8, 2022 6:30p Ork Room
- Tuesday, March 8, 2022 6:30p Ork Room
- Tuesday, April 12, 2022 6:30p Ork Room
- Tuesday, May 10, 2022 6:30p Ork Room
- Tuesday, June 7, 2022 6:30p Ork Room

#### **EXTRACURRICULAR COMPETITIONS**

6:30p Ork Room

All students are encouraged to participate in competitions outside the scope of the classroom experience. The Seven Lakes Orchestra has been represented well in these types of contests and has enjoyed the successes of individual as well as collective performance.

For example, many students elect to participate in UIL (University Interscholastic League) events, such as solo and ensemble, and state solo and ensemble contests. TMEA (Texas Music Educators Association) sponsors auditions for the Region XXIII and All-State Orchestras. Additionally, there are several concerto competitions in the area sponsored by community youth groups and local, state, and national music associations. Additionally, there are several youth orchestras in the Houston area that meet weekly and perform throughout the academic year.

Students will not receive extra grade points for participating in any of these activities. Furthermore, participation in any of these events cannot interfere with any work which is required for the class. Students desiring extra help in preparing for these events should see your conductor to schedule an appointment.

#### LETTER AWARDS

The district policy states that in order for a student to earn a letter jacket, the student must earn a minimum of 15 points in one activity (orchestra). A student may earn only one jacket in high school but may earn additional letters in additional areas of activity in subsequent years. This award will be a patch designed to denote the year and activity of the award. Jackets orders are taken throughout the year. The requirements for earning a letter jacket can be found at our website on Charms and Canvas.

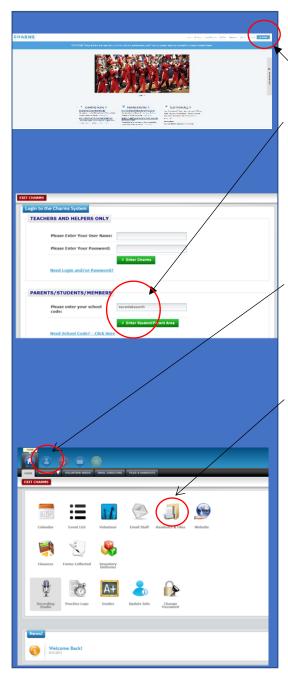
## **OUT-OF-TOWN TRIPS**

Almost every year, during the spring, the Seven Lakes Orchestra sponsors a trip to an out-oftown destination. All trips are approved by the administration of KISD and Seven Lakes. However, Katy ISD policy states that once every four years, the Orchestras have the opportunity to travel out of state. We will be visiting New Orleans this year.

More information regarding the Spring trip will be addressed under a separate cover and is available on both the Charms website and on Canvas.



Charms is the data managements system of the Seven Lakes HS Orchestras. This DMS is used by all campuses in Katy ISD.



## COMPUTER/LAPTOP

1) Go to <u>http://www.charmsoffice.com</u> and click "ENTER", located at the header near the top right-hand corner of the page. Click on **Parent/Student/Member** login.

2) At the second page, go to the Parent/Student/Member (second tab), type in sevenlakesorch (all lower case, no spaces) for the school code and click "Enter Charms."

3) Your password is a default sent to you in a separate email from Charms. We do not have access to your Charms account. You are able to change your password. Your Katy ISD was your default password at one time.

4) Under your **Profile**, update all your information including parents' information, cell phone, birthdate, etc. Enter phone numbers in this format: XXX-XXX-XXXX (dashes, no parentheses or periods), and be sure that your email address and parents' information is accurate.

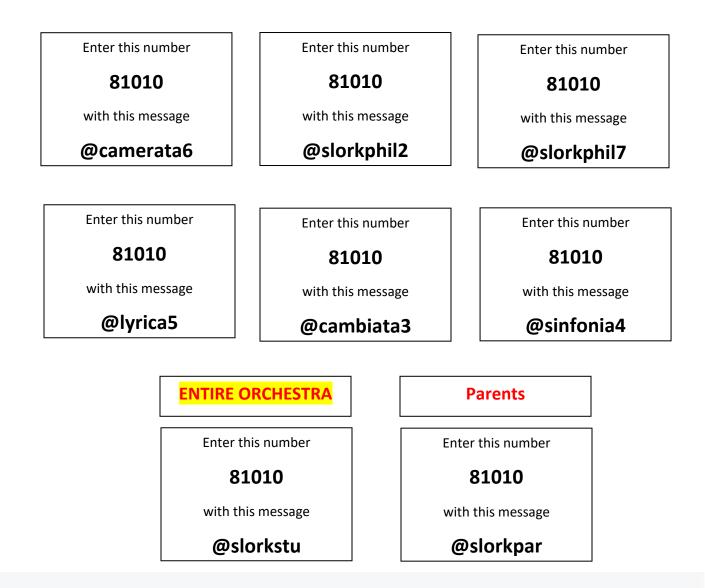
5) To access our All-State excerpts, download them from Handouts and Files/Documents.

6) After school starts, you will be able to see Uniform information in addition to Finances paid.

The Charms app no longer works for any operating system and should be deleted.



A fantastic reminder tool for all students to subscribe to short text messages reminders. Standard carrier rates apply. All students should text their class (followed by the ampersand), at the number printed.



#### WHAT IS REMIND101 AND WHY IS IT SAFE?

Remind101 is a one-way text messaging and email system. With Remind101, all personal information remains completely confidential. Teachers will never see your phone number, nor will you ever see theirs.

Visit www.remind101.com to learn more.

# Parent/Guardian Authorization for Regular Extracurricular Travel And Consent to Emergency Treatment of Student

Student's Last Name	First Name	Middle Name	Grade Level
Extracurricular Activity	Orchestra		School Year 21-22

As the parent/guardian of the above-named student (or adult student), I grant permission for my child (or me) to travel and participate in all regularly/routinely scheduled activities of the designated extracurricular group for the current school year. I understand that all students are required to ride to and from all school-sponsored activities in District-provided transportation according to Board Policy FMG. An exception may be granted for a student to be released to the custody of his/her parent at the completion of the activity if a written request is received and approved prior to the trip. It is understood that a separate permission slip will need to be completed for any additional activities requiring travel in order for my child to participate.

It is understood that neither the Katy Independent School District, nor any of its trustees, officers, employees, or organization sponsors are liable for any accident or injuries that may occur to the above-named student as a result of any aspect of his/her participation on these trips.

I acknowledge that in case of an emergency, illness, or accident for which a parent cannot be reached, an attempt will be made to reach one of the emergency contact people listed below. However, if no one can be reached, I authorize the school officials to take whatever action is deemed necessary in their judgment, for the health of my child. I will be responsible for any cost in the event my child must be transported by ambulance and receive medical care.

As the parent(s)/guardian(s) of the above-named student, a minor, I/we do hereby authorize a Katy Independent School District staff member(s), to act as my/our agent(s), to consent to any x-ray examination, anesthetic, medical or surgical diagnosis or treatment and/or hospital care which is deemed advisable by, and is to be rendered under, the general or special supervision of any licensed physician/surgeon, whether such diagnosis or treatment is rendered at the office of said physician/surgeon or at a hospital. Parents/guardians will be notified by the district, by the contact information below, of any treatment rendered to the student.

It is understood that this authorization is given in advance of any specific diagnosis, treatment or hospital care being required but is given to provide authority and power on the part of our aforesaid agent(s) to give specific consent to any and all such diagnosis, treatment or hospital care which aforementioned physician/surgeon, in the exercise of his/her best judgment, may deem advisable, prior to any treatment being rendered.

I/We hereby authorize any hospital which has provided treatment to the above-named minor to surrender physical custody of such minor to the agent(s) upon completion of treatment.

It is understood that I/we must assume legal responsibility for any expenses incurred for medical treatment which may not be covered by my/our personal insurance, Medicaid, or Medicare.

Name of Father/Guardian:	(Last)	(First)	(Middle)
Father's Home Phone		Father's Work Phone	Father's Cell Phone
Name of Mother/Guardian:	(Last)	(First)	(Middle)
Mother's Home Phone		Mother's Work Phone	Mother's Cell Phone

Insurance Information				
Name of Insured Policyhold	er: Last	First	Middle	
-				
Insurance Company				
Policy Number			Group Number	
Type of Insurance Plan				
Type of insurance Plan	_	-	-	-
🖵 нмо	PPO	Medicaid	Medicare	Other:

Medical Information

Please note: My child has the following allergies/medical conditions and/or is currently taking the following medications:

Signature of Parent/Guardian:

# 2021-2022 TEA/UIL ACADEMIC ELIGIBILITY CALENDAR

This document is intended to bring clarity to the academic eligibility calendar for UIL participants. Specifically be aware of the following issues:

- Grace periods for eligibility are seven (7) calendar days after the evaluation, with the exception of holidays.
- Students may only lose eligibility at the six weeks grading period (not at three weeks progress report time).
- > Students may regain eligibility at both the three weeks progress report and at the six weeks grade report.
- > All students are academically eligible during holidays of a full calendar week or more.

# KATY INDEPENDENT SCHOOL DISTRICT

	Thursday	9/23	Evaluate All Students ( 1st - 6 weeks grading period )
•	Thursday	9/30	Students gain/lose eligibility (2:35 pm)
	Friday	10/15	Re-evaluate failing students (3 week evaluation)
•	Friday	10/22	Students may regain eligibility (2:35 pm)
•	Thursday	11/04	Evaluate All Students ( 2 <sup>nd</sup> - 6 weeks grading period)
•	Thursday	11/11	Students gain/lose eligibility (2:35 pm)
	o THA	NKSGIVING	) BREAK – ALL STUDENTS ARE ACADEMICALLY ELIGIBLE
•	Friday	12/03	Re-evaluate failing students ( 3 week evaluation )
•	Friday	12/10	Students may regain eligibility (2:35 pm)
•	Friday	12/17	Evaluate All Students ( 3 <sup>rd</sup> - 6 weeks grading period )
	o CHI	RISTMAS BR	REAK – ALL STUDENTS ARE ACADEMICALLY ELIGIBLE
•	Tuesday	1/11	Students gain/lose eligibility (2:35 pm)
•	Monday	1/24	Re-evaluate failing students ( 3 week evaluation )
•	Monday	1/31	Students may regain eligibility (2:35 pm)
•	Friday	2/18	Evaluate All Students ( 4 <sup>th</sup> - 6 weeks grading period )
•	Friday	2/25	Students gain/lose eligibility (2:35 pm)
•	Friday	3/11	Re-evaluate failing students ( 3 week evaluation )
	0 SPN	XING BREAM	( – ALL STUDENTS ARE ACADEMICALLY ELIGIBLE
•	Monday	3/28	Students may regain eligibility (2:35 pm)
•	Friday	4/08	Evaluate All Students (5th - 6 weeks grading period )
•	Friday	4/15	Students gain/lose eligibility (2:35 pm - School holiday)
•	Friday	4/29	Re-evaluate failing students ( 3 week evaluation )
•	Friday	5/06	Students may regain eligibility (2:35 pm)

Please note:

- Upon return following Thanksgiving, Winter and Spring Breaks, ineligible students return to their previous ineligible status through the next grade evaluation and grace period.
- All students are academically eligible through the Summer.
- Total credits earned determine the first 2021-2022 six week eligibility for students in Gr 10-12.
- Promotion status determines the first 2021-2022 six week eligibility for students in Gr 7-9.

# **SEVEN LAKES ORCHESTRAS SUMMARY OF FEES**

Since there are so many different fees that are associated with the Seven Lakes Orchestras as well as other organizations at the beginning of school, this fee tabulation worksheet is provided for your convenience.

Please return this sheet with your check made payable to SLOPA to your mandatory meeting.

If you are a student in need, please visit with a Director prior to the mandatory meeting.

# **ALL STUDENTS:**

There are two SEPARATE fees for	Orchestra:	
Student Course Fee to District	Pay 'N Go: <u>https://katyisd.revtrak.net/</u>	\$40
Student Activity Fee to SLOPA	Cash, Check, or Credit Card Pay at Mandatory Meeting	\$120
Garment Bag (NEW STUDENTS ONLY) to SLOPA	Cash, Check, or Credit Card Pay at Mandatory Meeting May be combined with \$120 Student Activity Fee	\$30

# **CELLO OR BASS PLAYERS ONLY:**

An \$80 instrument usage fee has been assessed to your student in Charms. This fee goes to the district and helps maintain our instrument from normal wear-and-tear throughout the school year. To pay this fee, navigate to your student's Charms account (they have login credentials) and go to their financials tab. This will be paid through RevTrak/Pay 'N Go. For a step-by-step process, scan the QR code below:

Cello and Bass Players	CharmsOffice.com	\$80
Step-by-step instruct	ions at this QR code:	

I have read and I understand the contents of the Seven Lakes Orchestra Handbook. We wish to assume the obligations of the Seven Lakes Orchestras and wish to do the utmost to accomplish its objectives, following its rules and regulations.

Student Signature: \_\_\_\_\_

Student Name Printed: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Name Printed: \_\_\_\_\_

## SLOPA USE ONLY | SLOPA USE ONLY SLOPA USE ONLY | SLOPA USE ONLY SLOPA USE ONLY | SLOPA USE ONLY

Amount Paid	_	Semester Paid: Fall 2021/Spring 2021	
Check	Cash	Credit Card	_